

Accessibility Plan

Hampton Lucy C of E Primary School

Date: 2016-19

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including notepads & whiteboards) using specialist expertise e.g. MW. ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. ▪ Train TAs and admin staff on use of Communicate in Print. 	Autumn Term 2016		ICT Co-ord & SENCo	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate “Reasonable Adjustments” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus in 16/17 on Hearing Loss and ASD. ▪ Seek issues and feedback from “Teaching and Learning” focus group and Pupil Survey. ▪ Review PE and Staying Healthy Curriculum. Visit to PE Dept at Southgate School. 	Ongoing	Staff Meeting	<p>All staff</p> <p>Teaching & Learning Focus Group</p>	<p>SENCo through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>PE Co-ordinator</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. ▪ Consider hosting an area event for partner schools e.g. Boccia, wheelchair basketball. ▪ Seek advice from IDS re alternative accessible venues for residential trips. 	<p>Spring term 2016</p>	<p>Governors to identify contingency budget for TA cover for extra curricular activities if needed.</p> <p>Training needed on risk assessments for trips and extra curricular activities.</p>	<p>DH Governors</p>	<p>Leadership Team Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. ▪ Introduce new policies 	<p>Autumn Term 2016</p> <p>April or Sept 2016</p>	<p>Leadership Team and SENCo time to review policies.</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans. ▪ Identify accessible play equipment (School Council involved in designing new area). ▪ Look into feasibility of a low arousal space. ▪ Improve signage of evacuation procedures, internet safety, fire drill etc ▪ Review new signage of room functions. 	<p>December 2016</p> <p>August 16</p> <p>Ongoing</p> <p>August 19</p>		<p>Site Manager School Council WES Safety & Premises</p> <p>TAs trained in Communicate in Print</p>	<p>Access and Inclusion Sub-group</p>

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review PSHE Curriculum ▪ Review Assembly Programme: widen focus of Different/Same theme ▪ Involve local disability groups in assemblies and visits to school ▪ Regular items for newsletter highlighting achievements of pupils with disabilities 	<p>Spring Term 16</p>		<p>PSHE Co-ord and DH</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. ▪ Homework information available as information sheets in alternative formats as appropriate. ▪ Use of Communicate in Print software. 	<p>Summer Term 16</p>	<p>.</p>	<p>Admin. Manager</p>	<p>DH</p>