

Personal, Social and Emotional Development

This term we will be learning about ourselves and our relationships. We will be talking about starting school, how we are all different and what makes us special. There will be a big focus on learning how to play and work together, taking turns and sharing fairly. As part of our transition we will be exploring our new classroom environment, learning how to select and use resources independently. By thinking about the special people in our lives, we will talk about why they are so important to us and about friendship, how to make friends and how to be a good friend.

We are
incredible!



Physical Development

We will be exploring ways to move, such as slithering, skipping and jumping. We will be learning to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. Using the apparatus, we will be learning to travel with confidence and skill around, under, over and through balancing and climbing equipment. This term we will also be looking at what happens to our bodies when we exercise and practising dressing independently. We will be learning to hold and use a pencil effectively whilst we have a go at mark-making and begin to use a variety of tools.

Communication and Language

This term we will be listening to others in small groups during Circle Time, beginning to ask 'how' and 'why' questions. By talking about our experiences, we will practise retelling a simple event in the correct order. We will be practising following simple directions and instructions. Throughout the term we will listen to stories and join in with the words and actions. During Role Play we will use different language to imagine and create different roles. With our friends we will use our experiences and familiar stories to introduce a storyline into our play.

Literacy

In Literacy we will be listening to and joining in with stories and poems. We will be looking at books independently and in small groups, thinking about how to treat them carefully. In Phonics we will be exploring rhyming and rhythmic activities and sounds in the environment. We will begin to practise the sounds in Phase 2, linking sounds to letters and learning to blend them together to read simple words. We will practise recognising our name and begin to explore how we can make different marks leading onto starting to form letters correctly. We may start to write our own name and some simple captions.

Class One-Autumn



Mathematics

In Mathematics we will be concentrating on numbers to 5. We will investigate careful counting using 1:1 correspondence, counting a variety of different objects. We will start to sort objects into groups and compare groups using the vocabulary of more than, fewer than, equal to and the same as. Later in the term we will focus on one more and one less up to 5 objects and begin to explain how we know. We will also sequence our daily routine and talk about what happens at different times of the day. Our maths activities are very practical but we may use informal jottings to record our thinking. We will utilise the resources from the Numberblocks throughout the term.

Understanding the World

This term we will be talking about special times with our family, friends and people who are familiar to us. We will be sharing how we join in with family customs and routines. During the year we will be learning about the different seasons and will observe the changes in our environment. To help us do this we will explore our outdoor environment, asking questions about the natural world. In technology we will be learning how to log onto the computer and complete a simple program. In the classroom we will also be learning how to use equipment, such as remote-control cars, beebots and I pads.

Religious Education (RE)

In RE we will be focusing on Special People and What Is Christmas? We will talk about the people in our family and other people who are special to us. During the term we will learn why Jesus is a special person to Christians and about how people celebrate Diwali and Christmas. We will talk about the Christmas Story and take part in the Nativity performance.

Expressive Arts and Design

This term we will be learning lots of new songs and rhymes. Using instruments, we will learn to tap out simple rhythms and explore how their sounds can be changed. We will also be creating movement in response to stories and music. In art we will be exploring different colours and materials and how they can be changed. We may use construction materials to build and balance and we will investigate how to use different tools for a purpose. When we play alongside other children, we will use our imagination as well as other resources to create our own props.