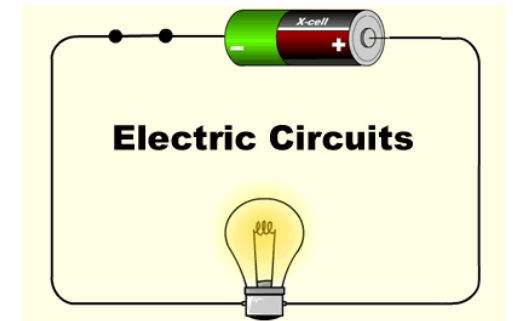


Grid Learning Autumn 1 : 2015



Class 2

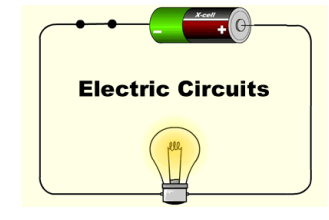
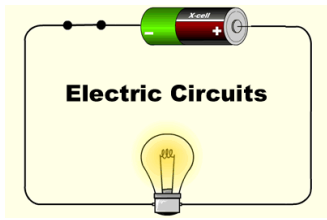




Being a Astronaut

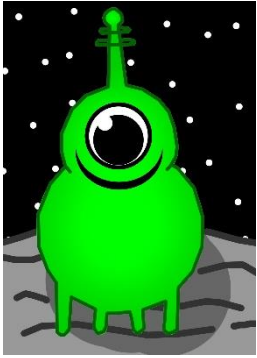


- Think about what an astronaut needs to wear to survive in Space.
- What do you need to breathe, keep warm or cool and drink.
- Design your space suit and draw yourself in the helmet.
 - Label your picture/collage.

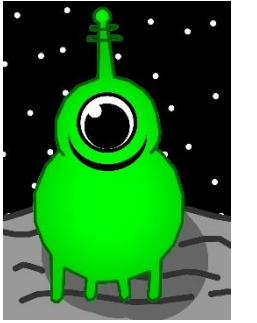


Circuits

- A electrical circuit has electricity flowing through it.
- Electricity only flows when the circuit is complete with no gaps.
- Make a circuit to light a bulb. Draw the circuit.
 - Make a light circuit with a switch.
 - Design your own circuit.



Aliens



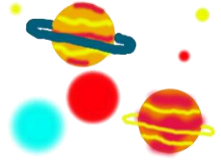
In your group listen to *Aliens Love Underpants*.

- An Alien is a life form from another planet.
 - Design your own Alien and label it.
- Does your alien have any special powers?
 - Where has your Alien come from?

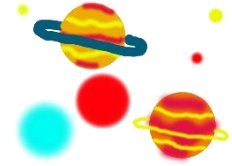


Construction

- Draw a design for your space buggy on a planning sheet and label it.
- Using whatever construction you would like make your space buggy.
- You could use lego, dacta, brio mec or mobilo.
- Think about where a space buggy is used, what features must it have.



Music



- In your group listen to 'Mars'. It is one of seven pieces of music from Holst's 'The Planets' suite.
- What do you think the music might be about.
 - The main feature of 'Mars' is the *ostinato* heard right at the start and throughout.
 - An *ostinato* is a repeated pattern of notes.
 - In your group create a piece of music that has a repeated riff/loop/*ostinato*.

History : Moon landing

- In your group look at the big books about the moon landing.
- In the role play recreate the events of Apollo 11 landing on the moon.
- Choose your characters. Buzz Aldrin and Neil Armstrong landed on the moon. Michael Collins waited in the command module. What did mission control on Earth do?

