

Class 2

Proposed Summer Term Topic Web

Famous People and Changes in the Children's' life's



History and Geography

We will be investigating the events and lives' of Roald Dahl, Samuel Pepys, Florence Nightingale, Louis Braille, Gandhi and Sebastian Coe. This will give us an opportunity to look at a range of historical periods, to gain an understanding of what life was like for the people. The aim is to give the children secure chronological understanding. We will also be investigating where the people lived, so as to gain further understanding of countries around the world. Later in the term we will look at changes in the children's own lives and the way of life of their family or others around them. This will be a study of more recent history. In Geography we will be looking at India: the land and climate, home/school life and food.



Grid learning will be based upon ICT control skills, looking at robots, vehicle forces, programming iPad turtles and Bee Bot.



Science

Pupils will experience different types of scientific enquiries, recognise fair tests, record simple data and talk about what they have found out. The term will also see the children learning about life processes and living things. This will include characteristics of a living thing, life cycles, habitats and growing a range of plants. The children will also have an opportunity to think about environmental issues.



Mathematics

Following the scheme of work from Abacus the children will study the following summer programmes. Number work will be carried out looking at place value of larger numbers, addition, subtraction, multiplication using repeated addition and some simple sharing. We will also be focusing on times tables facts and would ask parents to help support the children's learning of their 2, 5 and 10 times tables (3 times for Y2). In the shape and space aspect of the curriculum we will be looking at Weight, Capacity, Time and Fractions. There will be a focus on instant recall of number bond to 10 and 20, doubles and halves.

English

Through all our topics this term the children will experience writing recounts, labelled diagrams, captioned pictures, fact files, instructions, interview transcripts, non chronological reports, diaries and narrative stories.



We will continue our phonics focus with daily lessons in smaller groups together with grammar and punctuation. Weekly handwriting lessons will continue to focus upon secure letter formation through to quick and fluent joining of letters.



There will be continued group and individual reading sessions, so as to use questioning to assess comprehension as well as decoding techniques.

Art and Design



We will be using a range of media such as clay, water colours, fabric paints and dying. Furthermore we will be looking at the work of famous artists that inspire the children so as to create work in their styles, such as Claude Monet, Paul Cezanne and Paul Klee. Children will be creating scarecrows and planters as part of design and technology and looking at the natural world around them to produce art work.

Personal, Social and Emotional Development

The children will carry out activities that will promote trust and teamwork, respect and manners. We will also discuss any issues children need to share to help solve them.

Religious Education

The work of religious leaders and to identify qualities that make a good leader and Bible stories 'The Miraculous catch of fish, the Ascension, The Holy Spirit coming and the apostles' teachings.

Physical Education

We will be continuing with our Physical Fridays looking at developing the children's skills, co-ordination and balance using a range of apparatus and sports. Children will take part in a range of summer team games such as cricket and rounders. With sports day this term we will also focus on athletic skills.



If you have any questions, please come in and speak to Mrs. Corrigan and Mrs. McKenzie