

Class 2

Proposed Spring Term Topic Web

Famous People and Changes in the Childrens' lives



History /Geography

Our main topic will centre upon the lives of famous People: We will be looking at a range of people to see the impact their lives, ideas and beliefs had on our own lives today. People such as Samuel Pepys, Florence Nightingale, Louis Braille, Queen Elizabeth, Gandhi, Anne Frank and Usain Bolt. As a change to our Show and Tell, the children will have the chance to find out about a famous person of their choice and present their findings.

Later in the term we will look at changes in the children's own lives and the way of life of their family or others around them. This will be a study of more recent history. In Geography we will be looking at India: the land and climate, home/school life and food.



Computing

We will be using the ipads , netbooks, Bee-bots to find out information, word-process and simple coding.



Science

We will be learning about animals (including humans) and noticing that animals have offspring which grow into adults. We will find out what animals need to survive and how humans lead a healthy lifestyle. We will explore a range of habitats and simple food chains.

Mathematics

Year ones will be looking at larger numbers up to 100. They will be becoming more familiar with 100 square

grids and the patterns within them. They will be revising number bonds to 5,6,7, and 10 and also consolidating their knowledge of doubles. They will extend their knowledge of adding using larger numbers. Furthermore, they will aim to count accurately in 2's 5's and 10's. In Shape and Space, they will explore properties of 3D shapes and develop their grasp of time, days of the week and seasons.

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Year twos will look at how to use known knowledge to quickly add and subtract 9, 10 and 11. They will revise number bonds to 10 and begin to bridge through ten when adding and subtracting. They will be ordering larger numbers and using the <=> symbols. They will be rounding numbers to the nearest ten. They will be locating numbers on blank number lines by using their knowledge of patterns. In Shape and Space, they will explore properties of 3D shapes and develop their grasp of time, days of the week and seasons. Most importantly the year twos need to know their 2, 5 and 10 times tables inside out and back to front.



English

Writing narratives real and fictional, re-counts, job-adverts, diary entries, letters and poetry.

The Year ones have daily phonics lessons which have covered almost all of the phase 5 sounds from Letters and Sounds. Therefore, we will now be revising and consolidating these sounds, in readiness for May's phonic screening. The Year twos progress with spelling, grammar and punctuation, following phase six of Letters and Sounds. They look at harder letter patterns, homophones and learning contractions.

We have increased the amount of handwriting lessons so as to secure correct letter formation and then extend through to quick and fluent joining of letters.

Guided and individual reading sessions and comprehension activities.



Art and Design

We will be looking at a range of famous Artists such as Monet, Kandinsky, Pollock and Picasso. We will be looking at their lives and influences, with the aim of emulating some of their styles in our own work.



Personal, Social and Emotional Development

Children will carry out activities that will promote trust and teamwork, respect and manners. We will also discuss any issues children need to share to help solve them using circle time. The SEAL program will be delivered in year groups.

Religious Education

We are following the New Warwickshire Agreed Syllabus. The focus is upon questioning such as Who is a Christian or a Muslim and what do they believe? We will look at the work of religious leaders and to identify qualities that make a good leader.

Physical Education

We will be continuing with our Active Wednesdays with Mr. Ireland looking at developing the children's skills, co-ordination and balance using a range of apparatus and team sports: hockey, football, handball and netball. Children will need an indoor kit on Fridays to do dance and gymnastics.

Grid Learning

The aim is to develop co-operation and the ability to work independently in a group. There will be 5 activities: designing an ocean in an egg-box, computer coding, music- creating a group composition, drama our future careers and Geography – naming and locating the world's seven continents and five oceans.

If you have any questions, please come in and speak to Mrs. Corrigan and Mrs. Perkins



Homework – Due in on Mondays

Spellings – Test each Friday

Reading Records – To be in school everyday.

