

The Great Fire of London



History

Children will ask questions about the past and learn about the past by looking at a range of sources and information. Timelines will be introduced to explore differences in ways of life at different times.

English

Fiction: Children will retell the story of the Great Fire of London in their own words. They will then write their own escape story.

Non-Fiction: With a focus on Diaries, children will sequence events and recount them in appropriate detail. They will write a biography of a famous person from the past and research the Great Fire of London in order to write a news article about it.

Poetry: The children will learn some of the popular rhymes about the Great Fire of London.

Maths

Place Value: Using objects and pictorial representations, children will compare numbers using the language of: equal to, more than, less than, most, least.

Number Operations: They will use addition and subtraction to compare number sentences and count in multiples to look at the concept of equal groups and arrays and describe them by using repeated addition.

Measure: Linking to history, the children will sequence events in chronological order using mathematical language.

Geography

Children will look at the geography of London, including the main features and buildings that make up the London skyline. They will talk about other cities in the UK and discuss why London is the capital. Using atlases and maps, they will compare London, a city, with the country, discussing the differences and similarities. Using this knowledge they will consider where they would rather live.

Design Technology

In junk modelling, the children will make 3D models and 2D collages of Tudor homes, They choose from and use a range of materials, including textiles, according to their characteristics to build their structures, exploring how they can be made stronger, stiffer and more stable.

Art

The children will look at Tudor houses and the patterns that were created with beams. Using pastels, the children to draw their own Tudor houses.

In order to create their own work of art, the children will explore colour mixing to create different oranges, reds and yellows to symbolise fire.

Physical Education

Within PE, children will learn about coordination, floor movements and static balance. Working in pairs they will develop ball skills and counter balance.



Religious Education

By looking at Christian symbols and imagery the children will begin to understand Christian beliefs about God and about Jesus as the Son of God.

Science

Materials: The children will ask simple questions and perform simple tests to investigate why the fire spread so far and stayed alight for so long. Through the exploration of Changing Materials, children will investigate the effects of heat on eggs, chocolate and sugar in hot water. The children will make predictions about whether they think the materials will change and be able to be changed back.

Personal, Social and Emotional Development

By looking at the work of people who help us in society today, especially firemen, the children will find what would happen if we didn't have them. Children will then think about what job they might like to do when they grow up.