



### **Communication, Language and Literacy**

Through our reading, we will identify recurring themes and elements of different stories, for example, good triumphing over evil. In doing so we will look to compare Russian folk tales with folk tales from around the world. Following the conventions identified in reading we will then attempt to write our own folk story. We will also use the Internet and reference books to research Russia and other places around the world. Showing an awareness of our audience, we will present our own project on a country of our choosing. We will look to develop our sentences by using different types of conjunctions.

### **Problem Solving, Reasoning and Mathematical Development**

To consolidate our understanding and to further develop Mastery in Mathematics we will continue to solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction. We will continue to secure our recall of multiplication and division facts for multiplication tables up to  $12 \times 12$  and will use the inverse relationship to check calculations and solve missing number problems. In our topic work we will collect and analyse statistics and other information in order to make better sense of the world, for example, by comparing population sizes and the surface areas of particular locations.

## **Knowledge and Understanding of the World**

Assuming a geographical focus we will look at the country of Russia. We will learn about the main geographical features of this vast country and identify how it is linked to other places. We will look at the history of Russia, and how it has changed over time. We will look at its global impact in terms of music, dance and art. Within our Science work we will look at how humans and some animals have skeletons and muscles for support, protection and movement. We will also describe the importance for humans of exercise, and recognize the impact of lifestyle choices on the way the human body functions.

## **Creative Development**

In Food Technology, we will think about healthy living, and prepare our own healthy meal. In Design Technology, we will think about what makes a good piece of sports kit. We will design our own piece of equipment based on what we have found out.

In art we will look at the work of Kazimir Malevich and Wassily Kandinsky to inspire our own compositions.

## **Spiritual, Moral, Social and Cultural Understanding**

We will think about the concept of Global Citizenship to develop an understanding of how cultural values and religious beliefs shape the way people live; understand that people differ in what they believe is right and wrong; and understand that our personal actions have consequences beyond our immediate environment. Through this work we will develop a more positive attitude on issues of poverty and fairness; understand how poverty and inequality can cause problems; and gain a greater appreciation of the natural world as a source of inspiration.

## **Physical Development**

We will continue to develop team-work and develop sport-specific skills and tactical awareness. Within the Athletics programme we will compete with others and aim to improve our own personal best performances. During games such as cricket and rounders, we will develop skills such as how to throw, catch and strike a ball with control and accuracy and learn how to choose appropriate tactics to cause problems for the opposition.