

# Proposed Plans for Class 4 - Spring Term 2018



**Project Work** will integrate the themes into the areas of English, Mathematics, Science, Geography, History, IT, Art and Design, R.E and PSHE.

The main themes for the term will be "Pop Art" and "Where Do We Live?"

## **English**

**Writing Skills** - Developing the ability to write fluently and with interesting detail on a number of topics throughout the curriculum.

**Shakespeare Week** - We will once again be celebrating the work of William Shakespeare before and during National Shakespeare Week. This will link with work on adaptation - explore the "Just so" stories of Rudyard Kipling and write own versions.

**Kensuke's Kingdom** - We will complete our study of this novel through the continuation of reading comprehension tasks and creative written tasks which fit with the story. For instance, children will be able to write a text from a different perspective.

**Creative Writing** - We will study different genres (from action in comic strips to mystery). We will learn how writers create mood in their stories by using clever techniques such as onomatopoeia, alliteration, personification and similes.

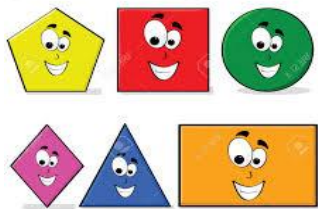
**Information Writing** - This will link with Science, History and IT work.

**Grammar, Punctuation and Spelling** - These key skills will be taught in focused sessions.

**Developing Reading Skills** - Weekly Reading Journal Tasks, independent reading for pleasure and group reading. Interrogation of information texts and the Internet as part of our project work.

**Spoken Language** - Developing speaking and listening skills through Debate and Drama.

**Class Debate** - Children will further develop their confidence in voicing their opinions in front of their peers by debating "For and Against" a specific topic. This will also involve group discussion work, organizational skills and pupils will provide reasoned justifications for their views.



## **Mathematics**

We will be continuing to develop and apply number skills following the National Curriculum Programmes of Study for Mathematics for Years 5 and 6. Topics to be covered include 2-D and 3-D shapes, area and perimeter, co-ordinates and translations. We will also be using our maths skills in science where we will be collecting and presenting data.

## **Science**

### **Big School's Bird Watch**

**Classifying Living Things** - We will be researching different classifications of plants and animals.

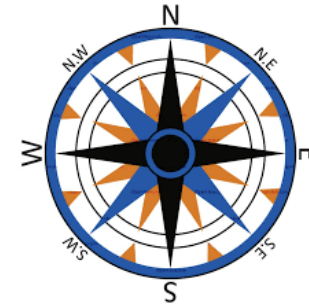
**Adaptation, evolution and inheritance** - Concentrating on the work of Wallace, Darwin and Mendel, plant and animal adaptation. This will link with the RSPB Bird Watch.

**The School Garden** - Spring Planting.



## History

Study the history of the Pop Art Movement.  
Investigate the Stratford of William Shakespeare.



## Geography

Explore the local environment in a variety of ways including mapping and photographs. Compare and research key features of our area. Identify the key attractions of our area.  
Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.

## Art and Design

The study of great artists associated with the Pop Art Movement. Students will produce fun and creative artwork inspired by Andy Warhol and Roy Lichtenstein. This will improve their mastery of art and design techniques (sketching, self-portraits, drawing, painting and printing). They will use a range of materials (pencil, paints, collage and clay).

IT Information Writing.

PE Athletics, Dance and Fitness games.

R.E./PSHE - Easter

