

Class 4 Proposed Plans Summer Term 2018

The Human Body



English

Pupils will continue to write imaginative stories and revise and improve their creative skills. They will complete their study of Kensuke's Kingdom through reading comprehension and activities. They will also develop their communication skills in the form of class debate, drama and writing their own play script.

We will also focus on non-fiction writing: instructions, explanations, balanced arguments and formal letters.

We will continue to follow the National Curriculum Programmes of Study for spelling, punctuation and grammar to underpin all writing tasks.

We will develop independent reading skills through Reading Journal tasks, reading for pleasure and targeted group reading.

Maths

The topics we will be covering this term include fractions, decimals and percentages, scale/ratio/proportion, algebra and investigations. Pupils will identify, describe and build simple 3-D shapes, including making nets and calculating volume. They will also learn common conversion factors for length, mass and volume.

Time will be built into the first half of the term to revise concepts in preparation for testing in May.

We will be using our maths skills across the curriculum.

Science

Forces: we will learn about forces and their impact, planning different types of scientific enquiries to answer questions about gravity, air and water resistance, friction, and exploring some mechanisms such as levers, pulleys and gears.

The Human Body: including growth (birth to old age), the internal organs of the body (including the heart) and healthy diet and lifestyle.

History

WOW week: we will work with Charlecote Park on a creative project to commemorate the hundredth anniversary of the end of WW1.

Geography - Countries of the World: Linked to the Football World Cup in Russia.

Art - Taking inspiration from the book “The Noisy Paintbrush”, explore the life and art of the Russian artist Kandinsky.

DT - Food technology – links to healthy eating.

P.E.

Develop practical skills in order to participate, compete and lead a healthy lifestyle.

Play competitive games both individually and within a team. (Cricket, Rounders, Tennis, Volley Ball, Athletics)

PSHE /SMSC

Send my Friend to School – Global campaign for Education “Make Schools Safe”.

How to develop a healthy safer lifestyle.

R.E.

Is it better to express your religion in arts and architecture or in charity and generosity?

WE will look at two different religions (Christianity and Islam), and explore why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity.