

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

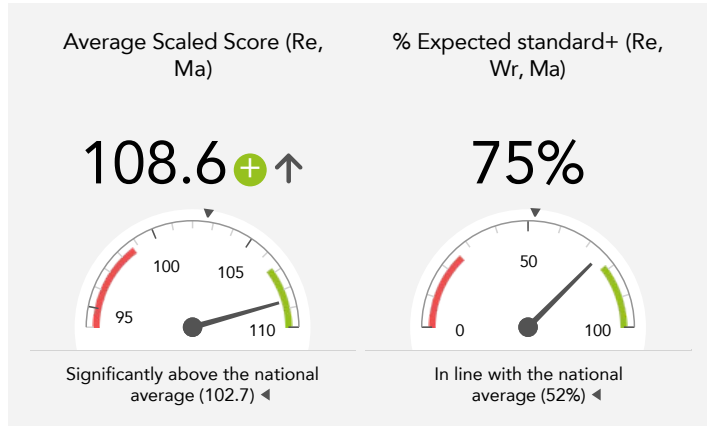
Working in partnership with



Overview

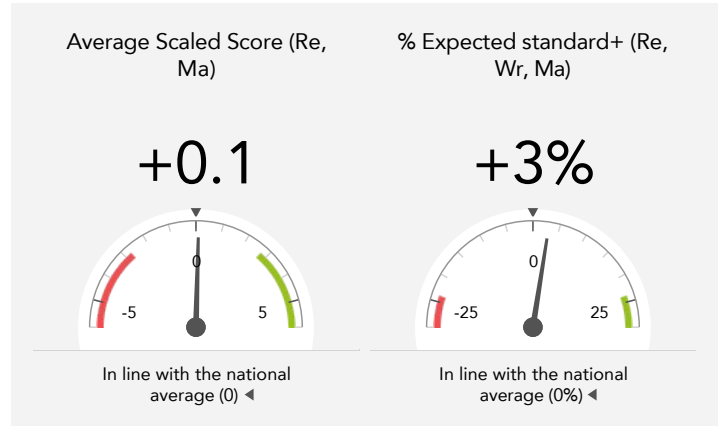
KS2 Attainment 2016 · Actual results

16 pupils



KS2 Progress 2016 · Value Added

16 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Male (8) Higher attainers (10) No SEN (14)	Female (8)
KS2 reading achievement pupil progress	Middle attainers (5) Male (8) No SEN (14)	Female (8)
KS2 writing achievement pupil progress	Higher attainers (10)	Middle attainers (5) Female (8) First language English (16)
KS2 mathematics achievement pupil progress	Male (8) Middle attainers (5) No SEN (14)	Female (8)
KS2 grammar, punctuation & spelling achievement pupil progress	Higher attainers (10) ↑ Male (8) No SEN (14)	Middle attainers (5) Female (8)

Using FFT Aspire dashboards

attainment ← → progress

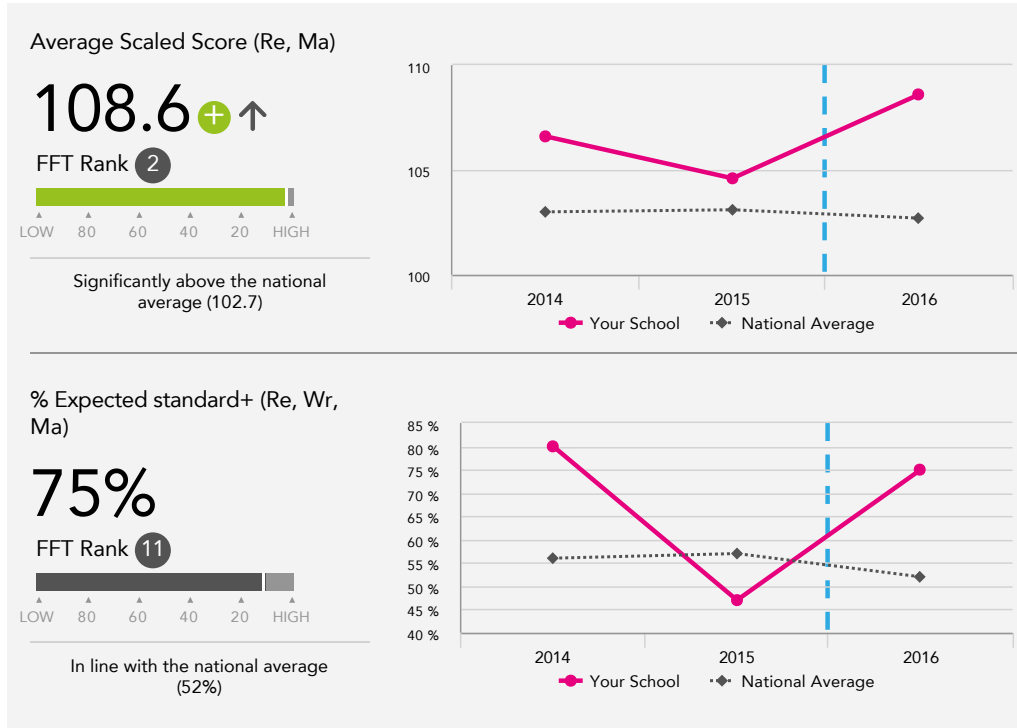
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

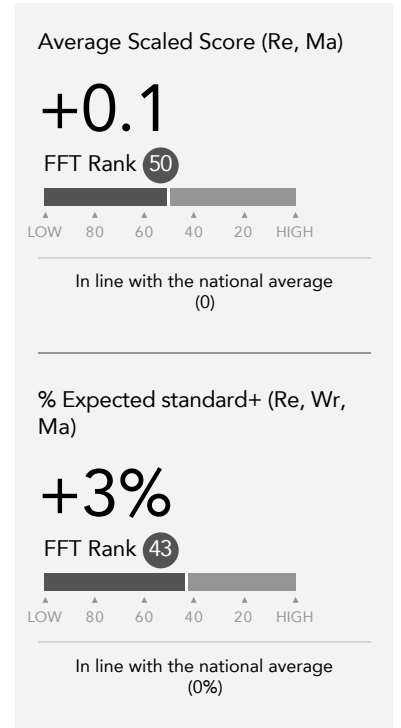
KS2 Attainment 2016

16 pupils



KS2 Progress 2016

16 matched pupils



KS2 performance summary

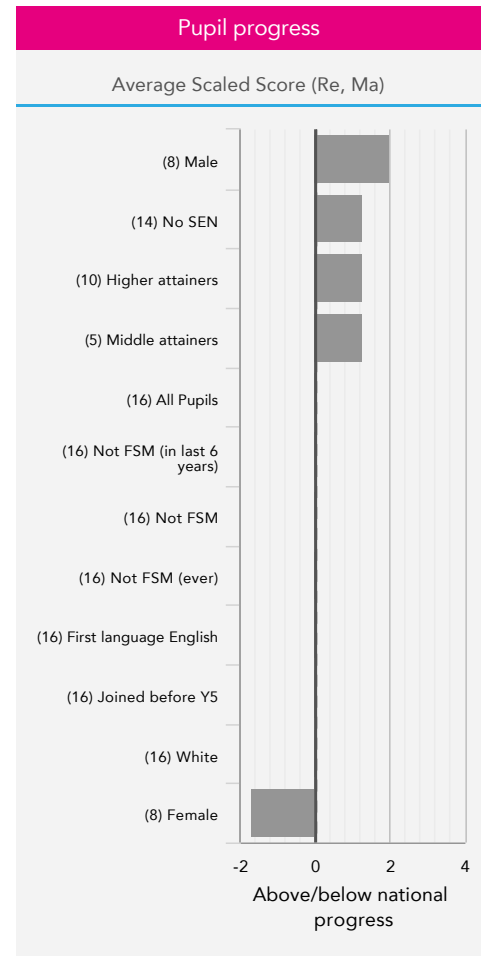
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	10	15	16	100%	100%	100%
% Expected standard+ (Re, Wr, Ma)	80%	47%	75%	+2%	-28%	+3%
% Higher standard (Re, Wr, Ma)	10%	7%	6%	-10%	-5%	-7%
Average Scaled Score (Re, Ma)	106.6	104.6	108.6 + ↑	-3.1	-0.6	+0.1
% Expected standard+ Reading	80%	60%	75%	-6%	-21%	-7%
% Higher standard Reading	20%	20%	44% +	-16%	-5%	+10%
Scaled Score Reading	106.1	105.4	109.1 +	-2.9	+0.3	+0.6
% Expected standard+ Writing	90%	87%	81%	-5%	-7%	-6%
% Higher standard Writing	50%	47%	25%	-10%	-3%	-3%
% Expected standard+ Maths	90%	73%	81%	+5%	-13%	-3%
% Higher standard Maths	20%	13%	44% +	-14%	-11%	+12%
Scaled Score Maths	107.0	104.2	108.2 +	-2.3	-1.2	+0.1
% Expected standard+ Grammar, Punctuation & Spelling	90%	73%	75%	+0%	-12%	-12%
% Higher standard Grammar, Punctuation & Spelling	30%	13%	56% +	-15%	-19%	+16%
Scaled Score Grammar, Punctuation & Spelling	106.4	103.8	108.6 + ↑	-4.6	-2.1	-1.4
% Expected standard+ Science	90%	100%	81%	-	-	-
Average Point Score (Re, Wr, Ma)	29.7	29.8	-	-1.3	-0.7	-
% Level 4+ (Re, Wr, Ma)	90%	80%	-	-1%	-5%	-
% Level 4B+ (Re, Wr, Ma)	90%	80%	-	+5%	+2%	-
% Level 5+ (Re, Wr, Ma)	40%	27%	-	-4%	-6%	-

Pupil groups

KS2 Pupil groups performance 2016

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	16	108.6 + ↑	75%	6%	+0.1	+3%	-7%
Gender	Male	8	110.4 + ↑	88%	0%	+2.0	+9%	-13%
	Female	8	106.9	63%	13%	-1.7	-3%	-1%
Prior Attainment	Higher attainers	10	110.7	100%	10%	+1.3	+10%	-11%
	Middle attainers	5	103.6	40%	0%	+1.3	-9%	-1%
	Lower attainers	1	-	0%	0%	-	-7%	-0%
Pupil Premium	Not FSM (in last 6 years)	16	108.6 +	75%	6%	+0.1	+3%	-7%
FSM	Not FSM	16	108.6 +	75%	6%	+0.1	+3%	-7%
FSM Ever	Not FSM (ever)	16	108.6 +	75%	6%	+0.1	+3%	-7%
SEN Group	SEN Support	2	-	0%	0%	-	-19%	-0%
	No SEN	14	108.6 +	86%	7%	+1.3	+6%	-8%
EAL	First language English	16	108.6 + ↑	75%	6%	+0.1	+3%	-7%
Mobility	Joined before Y5	16	108.6 + ↑	75%	6%	+0.1	+3%	-7%
Ethnicity	White	16	108.6 + ↑	75%	6%	+0.1	+3%	-7%

KS2 Progress 2016



Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	10	15	16	100%	100%	100%	
Reading							
% Expected standard+	80%	60%	75%	-6%	-21%	-7%	
% Higher standard	20%	20%	44% +	-16%	-5%	+10%	
Scaled Score	106	105	109 +	-2.9	+0.3	+0.6	
Level 4+	90%	93%	-	-7%	+4%	-	
Level 4B+	90%	93%	-	-2%	+10%	-	
Level 5+	60%	60%	-	-12%	+3%	-	
Average Point Score	29.3	30.4	-	-1.4	+0.3	-	
Writing							
% Expected standard+	90%	87%	81%	-5%	-7%	-6%	
% Higher standard	50%	47%	25%	-10%	-3%	-3%	
Level 4+	90%	87%	-	-5%	-7%	-	
Level 5+	50%	47%	-	-9%	-3%	-	
Average Point Score	28.8	29.0	-	-1.5	-0.6	-	
Maths							
% Expected standard+	90%	73%	81%	+5%	-13%	-3%	
% Higher standard	20%	13%	44% +	-14%	-11%	+12%	
Scaled Score	107	104	108 +	-2.3	-1.2	+0.1	
Level 4+	90%	87%	-	-4%	+3%	-	
Level 4B+	90%	80%	-	+1%	+2%	-	
Level 5+	60%	27%	-	-4%	-31% -	-	
Average Point Score	30.4	29.8	-	-1.3	-1.3	-	
Grammar, Punctuation & Spelling							
% Expected standard+	90%	73%	75%	+0%	-12%	-12%	
% Higher standard	30%	13%	56% +	-15%	-19%	+16%	
Scaled Score	106	104	109 + ↑	-4.6	-2.1	-1.4	
Science							
% Expected standard+	90%	100%	81%	-	-	-	
Level 4+	90%	100%	-	-7%	+3%	-	
Level 5+	60%	53%	-	-3%	-4%	-	
Average Point Score	30.0	30.2	-	-0.6	-0.0	-	

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	16	100%	100%
Gender	Male	8	50%	51%
	Female	8	50%	49%
Prior Attainment	Higher attainers	10	63%	31%
	Middle attainers	5	31%	35%
	Lower attainers	1	6%	29%
Pupil Premium	Not FSM (in last 6 years)	16	100%	69%
FSM	Not FSM	16	100%	84%
FSM Ever	Not FSM (ever)	16	100%	68%
SEN Group	SEN Support	2	13%	15%
	No SEN	14	88%	82%
EAL	First language English	16	100%	81%
Mobility	Joined before Y5	16	100%	93%
Ethnicity	White	16	100%	75%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	16	4%	4%	6%	2%
Gender	Male	8	6%	4%	13%	2%
	Female	8	3%	4%	0%	1%
Prior Attainment	Higher attainers	10	3%	3%	0%	1%
	Middle attainers	5	7%	4%	20%	1%
	Lower attainers	1	1%	5%	0%	3%
Pupil Premium	Not FSM (in last 6 years)	16	4%	3%	6%	1%
FSM	Not FSM	16	4%	4%	6%	1%
FSM Ever	Not FSM (ever)	16	4%	3%	6%	1%
SEN Group	SEN Support	2	12%	5%	50%	3%
	No SEN	14	3%	4%	0%	1%
EAL	First language English	16	4%	4%	6%	2%
Mobility	Joined before Y5	16	4%	4%	6%	1%
Ethnicity	White	16	4%	4%	6%	2%