

## Hampton Lucy French plans Spring Term 2015- 1st half

### Year 1

Age How do we ask and reply to questions about age? Conversations will include these questions and answers and other questions about ourselves, putting together what we have learnt so far.

Activity 1 Match, colour and say numbers to 10.

Activity 2 Write your age in French and draw in the candles.

### Year 2

Frère Jacques Can we understand the meaning and sing this traditional French song?

Ou habites-tu? (Where do you live?) :

Activity 1: Draw the features of the place where you live.

Activity 2: Do you live in a house or a flat?

### Year 3

#### Board games

The children will play games in which they listen and respond to instructions and use numbers in French.

#### Look at me

Language relating to children's achievements in activities and games will be learned. Understanding will be assessed by children's response through mime when they hear relevant vocabulary and responding in French to activities they do.

#### Happy Birthday

The children will learn language relating to celebrations of special occasions, join in with a simple song and understand different ways of writing a particular sound in French, as in English.

## Year 4

### Les Quatre Amis

The children will listen to a story about four friends and pick out the French words for the main characters and objects.

#### Activity 1 : Animal characters

Talking about animals and the different types of movement they make. Can the children match the animal word with its movement? Can they write out the sentences?

Activity 2: Descriptions Talking about animals and their colour.

## Year 5

French-speaking countries Can the children find the French-speaking countries and learn the patterns and colours of some flags?

Activity 1: On our travels How would we travel to a French-speaking country? Can we write an email?

Activity 2: Travel arrangements Using days of the week in extended sentences.

## Year 6

### Sleeping Beauty

The children will continue to base their learning on a familiar and traditional story in French. They will spot the instructions in the text of the tale and learn some other "bossy language", for example, Look (Regardez) and Listen (Ecoutez).

The children will learn to identify and pronounce multiples of 10 to 100. This will enable them to play the Sleeping Beauty game.

## Reception

1. Bonjour, au revoir and names.
2. Finger rhymes for parts of the hand.
3. Action rhyme with other parts of the body. (Ferme les yeux...)
4. Action rhyme for jumping and turning.
5. Song with walking, jumping and turning.
6. How are you? Song to say how we are feeling.