

Hampton Lucy French plans Spring term 2015- 2nd half

Year 1

L'alphabet français The children will learn the different sounds of the letters in the French alphabet and have a go at spelling their name, using the new sounds.

La France The children will share information, pictures or show objects to do with France or the French language.

Year 2

Ou habites-tu? (Where do you live?) :

Activity 1: Draw the features of the place where you live.

Activity 2: Do you live in a house or a flat?

Sur le pont d'Avignon We will sing and act out this traditional French song.

Easter activities We will look at the traditional French story of the Easter Bells and learn some associated vocabulary.

Year 3

Happy Birthday

The children will learn language relating to celebrations of special occasions, join in with a simple song and understand different ways of writing a particular sound in French, as in English.

Party games

Children will take part in and understand a simple party game, using targeted language, and add to their repertoire of games to play in French.

Year 4

Les Quatre Amis

Descriptions Talking about animals and their colour.

Acting out the story The children will work in groups to take the parts of the four animals in the story and use a combination of mime and short phrases to act out the story.

Easter activities The children will learn some Easter vocabulary and hear the customs and traditions of a French Easter.

Year 5

Weather We will look at some towns in France and say some phrases about the weather.

Planning a trip , understanding information and communicating effectively in French.

Year 6

Sleeping Beauty

The children will revise multiples of 10 to 100 and instructions. This will enable them to play the Sleeping Beauty game. We will look at how to use different adjectives to describe people, with particular reference to the Sleeping Beauty story. How do the adjectives change according to the gender of the person they are describing?

The children will practice creating and saying simple sentences, concentrating on particular sounds. They will practice the verses from the Sleeping Beauty tale in order to perform to the rest of the class.

Reception

1. How are you?
2. Song to say how we are feeling.
3. Members of the family.
4. Finger rhyme for members of the family.
5. Une poule sur un mur song.