

Hampton Lucy C of E Primary School and Nursery
French Plans Spring Term 2016 - 1st Half-term

Year 1

Age How do we ask and reply to questions about age? Conversations will include these questions and answers and other questions about ourselves, putting together what we have learnt so far.

Activity 1 Match, colour and say numbers to 10.

Activity 2 Write your age in French and draw in the candles.

Year 2

Frère Jacques Can we understand the meaning and sing this traditional French song?

Ou habites-tu? (Where do you live?):

Activity 1: Draw the features of the place where you live.

Activity 2: Do you live in a house or a flat?

Year 3

The farmer's in his den

This is a well-known song that the children will listen and respond to using family vocabulary with other animals, characters and "le fromage" to complete the song. Can they pick out words from the song to match to pictures? Can the children circle the number of cheeses and other objects and find some other objects to number?

Numbers to 20 We will recap numbers to 20 orally and the children will look at how the numbers are written and order them.

Year 4

Les Quatre Amis

The children will listen to a story about four friends and pick out the French words for the main characters and objects.

Activity 1 : Animal characters

Talking about animals and the different types of movement they make. Can the children match the animal word with its movement? Can they write out the sentences?

Activity 2: Descriptions Talking about animals and their colour.

Year 5

On y va! : Which French-speaking countries could we go to? Which form of transport could we use? Can we say sentences, showing where we are going and how?

Activity 1: On our travels How would we travel to a French-speaking country?

Activity 2: Travel arrangements Using days of the week in extended sentences.

Year 6

Sleeping Beauty

The children will continue to look at different aspects of this familiar and traditional story in French:

The children will learn to identify and pronounce multiples of 10 to 100.

These numbers and a recap of the language of Instructions will enable them to play the Sleeping Beauty game.

We will look at how to use different adjectives to describe people, with particular reference to the Sleeping Beauty story. How do the adjectives change according to the gender of the person they are describing?

Reception

1. Une poule sur un mur - traditional song about a chicken on a wall.
2. Parts of the body recapped in rhyme.
3. Voici ma tete- parts of the body and actions.
4. Bonjour! Salut! song.
5. Se balancer- an action song about swinging in different directions.
6. Numbers to 10.