

# Learning Improvement Plan and School Development Plan for Hampton Lucy C of E Primary School and Nursery 2017 -2018



## Hampton Lucy C of E Primary School and Nursery

### Learning Improvement Plan – 2017.2018

#### Performance and Standards Committee

Item	Objective	Method (s)	Milestone	Owner	Target	RAG
1	Improve achievement for boys across the school, particularly in writing (including early years).	Careful choice of topics in all classes to ensure boys interest, including WOW weeks. Use of a male role model, to show men writing. Monitor handwriting including letter formation and pencil grip to ensure accuracy. Physical skills show clear progress from gross motor to fine motor from EYFS to KS1. Planning of activities to encourage this development in mark making and hand strength.	First Milestone – All boys made 1 level of progress by Autumn 2017. Second Milestone - All boys made 2 levels of progress by Spring 2018.	All Staff	65% or above of boys achieving ARE in all subject areas, especially writing at the end of July 2018.	<b>Red</b>  <b>Amber</b>  <b>Green</b>
2	Deploy writing improvement plan for all year groups.	Use of consortium meetings, the moderation meetings to set targets in each class and work trawls to monitor the progress. Investment into new resources for every class. Provide time for feedback on how to improve writing in lessons. More model writing to show children that they can aim for. School to continue to build upon	First Milestone – All children have made 1 level of progress by Autumn 2017. Second Milestone - All children have made 2 levels of progress by Spring 2018.	All Staff	65% or above of children are achieving ARE in writing at the end of July 2018.	<b>Red</b>  <b>Amber</b>  <b>Green</b>

		<p>their exemplars of writing in each year group.</p> <p>School letterbox to give the children a reason to write.</p> <p>Lead on whole school initiatives with the Stratford Literacy Festival.</p> <p>Ensure parents are aware of the focus.</p>				
3	Develop tracking and progress reporting across all year groups.	<p>Develop a more effective method of tracking progress to report to leadership and governors.</p> <p>To track pupil progress across the two years they are in the class.</p>	<p>Review the new method at Autumn pupil progress meetings with HT and Performance and Standards Meeting Nov 2017.</p>	<p>LJ All Staff D Holland (Governor)</p>	<p>To have embedded the new tracking system in the school by July 2018.</p>	<p><b>Red</b></p> <p><b>Amber</b></p> <p><b>Green</b></p>
4	Review and develop plan to improve lower attainers and close the gap in year 4 with the higher attainers.	<p>Identify children's specific needs and set targets – group IEP's.</p> <p>Timetable suitable sessions to support the learning of these targets. Group and Individual work. Encourage parents to work alongside and support with the targets.</p> <p>Use of Butterfly room to encourage focused quiet learning environment.</p> <p>Resources to support learning and help from subject leaders.</p>	<p>To monitor the gap between a higher and lower attaining child on the tracking grids in Nov 2017 and Feb 2018.</p>	<p>All Staff</p>	<p>To close the gap in line with the FFT projections at the end of the year.</p> <p><i>(To be set as FFT not available as of Sept 2017)</i></p>	<p><b>Red</b></p> <p><b>Amber</b></p> <p><b>Green</b></p>
5	Pupil Voice	<p>Re launch of school council, with specific timetabled sessions to</p>	<p>School Council will have 3</p>	<p>All Staff K Groen</p>	<p>School Council will be more</p>	<p><b>Red</b></p>

		<p>encourage the pupil voice.          Meetings supported by staff on a half termly rota, with agreed main focus          Encourage classroom debate as well as KS2 worship.          Notice board in classroom to highlight pupil voice.          Give children more responsibility in school.</p>	<p>decisions/events in the school by March 2018.</p>	<p>(Governor)</p>	<p>effective by the end of July 2018 on the evidence of BLINKS carried out by K Groen, Governor.</p>	<p><b>Amber</b>  <b>Green</b></p>
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**School Development Plan**  
**Resources Committee 2017 – 2018**

<b>Item</b>	<b>Objective</b>	<b>Method (s)</b>	<b>Milestone</b>	<b>Owner</b>	<b>Target</b>	<b>RAG</b>
1	<p>Effective management of the impact of staff reductions and the management of change;</p> <ul style="list-style-type: none"> <li>• Pupil outcomes</li> <li>• Staff Well Being</li> </ul>	<ul style="list-style-type: none"> <li>• Cross reference with P&amp;S termly tracking data</li> <li>• Termly Staff Well Being Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils make at least 2 levels of progress by Spring 2018</li> <li>• 75% staff comments returned will be positive</li> </ul>	HT and Resources	65% or above of pupils achieving ARE in all subject areas, especially writing at the end of July 2018.	<p><b>Red</b></p> <p><b>Amber</b></p> <p><b>Green</b></p>
2	<p>Effective management of the impact on the continued marketing strategy for the school to secure future numbers</p>	<ul style="list-style-type: none"> <li>• Open mornings for Reception to include whole school</li> <li>• Re launch the flyer to inform the local community of the open days</li> <li>• Create a three word strap line to be visible in all school information, website, letterhead, school display.</li> </ul>	<ul style="list-style-type: none"> <li>• The numbers of show rounds will increase</li> <li>• Feedback from visitors recorded</li> </ul>	Resources	Maintain our PAN of 15 in reception Sept 2018	<p><b>Red</b></p> <p><b>Amber</b></p> <p><b>Green</b></p>

		<ul style="list-style-type: none"> <li>Develop a new school website that improves communication of events</li> </ul>				
3	Maintenance timetable for school playground refurbishment	<ul style="list-style-type: none"> <li>Submit to the Capital Projects team at the LA for funding</li> <li>Look at funding from other sources</li> </ul>	<ul style="list-style-type: none"> <li>Review termly any progress towards the playground refurbishment</li> </ul>	Resources	To complete the refurbishment this will be dependent on LA funding.	<b>Red</b> <b>Amber</b> <b>Green</b>
4	Improve access and use of IT in children's learning	<ul style="list-style-type: none"> <li>Audit of the IT Infrastructure</li> <li>Planned rolling programme of replacement</li> </ul>	<ul style="list-style-type: none"> <li>Costed action plan with timescale for implementation</li> </ul>	RD and HT	Class 4 updated access to IT equipment / software	<b>Red</b> <b>Amber</b> <b>Green</b>
5	Health and Safety	<ul style="list-style-type: none"> <li>Termly Health and Safety BLINK carried out by Governor and Caretaker</li> </ul>	<ul style="list-style-type: none"> <li>Impact of actions highlighted in BLINK will be actioned</li> </ul>	NW and SD	To complete the LA Action Plan 2017 - 2018	<b>Red</b> <b>Amber</b> <b>Green</b>