

Hampton Lucy CofE Primary School
PE AND SPORT PREMIUM REPORT MAY 2019

KEY ACHIEVEMENTS AND OBJECTIVES

- The Head teacher and P.E subject leader are committed to ensuring that all pupils will receive 30 mins a day of activity in school as well as at least two hours of high quality physical education teaching per week, delivered by confident, well trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school.
- The school has continued to use a PE Coordinator who is responsible for driving the PE and sport across the school. The main role is to organize/support competitions and events for the children to take part in during the year and ensure the school maintains a focus on this subject area.
- New equipment has replaced old which can be used by all during lessons.
- A developing link with the SWSSP has enabled children to take part in events across the year from sportshall athletics to football competitions. The intention is for the school to attend these events on a regular basis where possible.
- Continuing to raise the profile of PE and sport is still a focus for the whole school. We will do this by attending more events and recognizing sporting achievements throughout the year.
- Extra-curriculum clubs are offered to children across the school. Multi sports is available to all children from year 1 to year 6. Football club is open to KS2 children and focusses on developing skills, teamwork and playing matches.
- The school has competed in several football matches against other local schools in the area over the year.
- Competitions entered by the school include, Football, Netball, athletics, gymnastics and key skills for KS1.
- The school has a sports award which is presented every sharing assembly to someone who has excelled in PE lessons.
- We have signed up to the daily mile and have ensured that where weather permits children are completing the mile every day, be it walking, jogging or running.
- Several children have taken part in local cross country events throughout the year. With one child being selected for an area competition.
- Sports leaders are part of our year 6 school positions, each half term sports leaders take part in events and report on matches/competitions attended.
- PE WOW week, During February the school held a week dedicated to PE and sport. A GB blind footballer came in for a day and took all children through an assembly and then activities. Lessons were focused on this and had blindfold challenges for children to take on.
- A PE equipment audit has been conducted and the school has lots available to offer a variety of sports during lessons from football to lacrosse.

Focus Areas this year

- Increase participation in competitions/sporting events.
- Replace equipment which is no longer fit for purpose.
- Continue to raise the profile of PE and Sport across the whole school.
- Promote the benefits of living an active and healthy lifestyle.
- Improve teacher's knowledge and confidence when delivering PE.

Meeting national curriculum requirements for swimming and water safety 2018-19	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85% (estimate)
What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	75% (estimate)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70% (estimate)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Academic Year: 2018/19	Total fund allocated: £16760	Date Updated: May 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of the Daily Mile. This gives children a daily challenge to get out and be active.	Measure and develop daily mile “track” and fit in to daily timetable.	Free to sign up.	Children are more active and move from walking to jogging then running a mile.	Look in to permanent track for the mile.
PE specialist brought in to the school to lead lessons.	Hire sports coach who comes in to school and delivers PE lesson and training for NQT and new teachers to the school. Also works alongside teachers to enhance their knowledge and delivery of PE.	£3900	Children are engaged in good-high quality lessons delivered with confidence.	Children are engaged and active for longer periods during lessons.
Active lessons encouraged in every class throughout the school.	Staff are given access to equipment that would support an active lesson. Use cross-curricular activities allowing more active lessons.	£200	Outdoor learning takes place and teachers are teaching more cross curricular lessons.	Part of school lessons each week, at least one lesson outside PE is an active one/outdoor learning.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Recognize sporting achievements throughout the year.	Sports star of the week award handed out in every sharing assembly.		Sports becomes part of assembly on a regular basis.	More awards handed out for sporting achievements.

<p>Invite/book sports personality visits for the whole school to. Having a sports person come to the school will give an experience which they may not get elsewhere.</p>	<p>PE coordinator to arrange sports visitors to the school.</p>	<p>£1000</p>	<p>PE WOW week held in February which included a visit from a GB blind footballer</p>	<p>Have a sport visitor each year, expand to having presentations on sports.</p>
<p>Provide reports on matches and competitions the school takes part in and deliver in assemblies after the event and on website.</p>	<p>Sports leaders support the PE coordinator in producing match reports and competition updates.</p>	<p>1 hr PE coordinator time after each competition. £100.00</p>	<p>Sports Leaders and others to articulate confidently the success we have in competing and participating in matches and competitions.</p>	<p>Sports leaders take on the responsibility of writing reports and regularly produce following matches and competitions.</p>
<p>Include sports reports in all newsletters , improve the communication on the website</p>	<p>Develop the website section on sport. Using CTCN and sports leaders to populate</p>	<p>1 hr coordinator time each half term to update website ongoing PE and sport updates. £60</p>	<p>Children and wider community more aware of the schools progress in PE and Sport.</p>	<p>Inspire more children and improve links with community.</p>
<p>Develop the PE display board to include events participated in and be a focal point in school for all Sport and PE achievements.</p>	<p>Develop display, to include information about competitions and events. Make a visual display that draws attention.</p>	<p>1 hr coordinator time each half term to update board. £60</p>	<p>Engage more children to become involved in sport.</p>	<p>Board is kept up to date and information is displayed clearly and draws attention.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teach approach introduced to the school. Teachers work alongside a specialist coach to improve understanding and delivery of good-better PE lessons. Links to PE coach providing lessons.	Specialist coach is brought in to the school who works with the teacher during 1 PE lesson each week. Coach uses time to mentor the teachers and pass on knowledge of how to deliver good lessons in PE.	£3900	Teachers become confident when delivering PE and sport across all year groups. Understanding of all areas in sport and PE is increased.	PE lessons become consistently good/better across the whole school. Teachers become responsible for own lessons and regularly deliver to good/high standards.
PE coordinator introduced to school who is responsible for improving and sustaining PE and sport across the school.	Appoint school PE coordinator who is allocated time each week to complete role.	£975	Coordinator maintains the focus on PE and sport across the school. Ensures school is attending events and children are regularly engaged in active learning.	Role is allocated every year and appointed member of staff has time to complete the role.
Teachers given access to CPD events.	School use links with local authorities to access CPD events for teachers to attend.	Release time and cost of CPD events. £500	Knowledge base is increased and new skills are put in to practice.	Ongoing access to CPD events for teachers wanting to broaden knowledge in PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External coach brought in to deliver extra-curricular clubs in football and multi-sports. An experienced coach will provide enthusiasm and a positive environment for children to learn new things and enjoy sport.	Hire coach to deliver clubs for children to access. KS2 clubs in football and multi-sports and KS1 multi-sports club.	£975	Children have access to the clubs which are run by an external company. The club is well attended with 20+ children each week for multi-sports	To sustain and where possible add to the clubs on offer.
Offer a diverse curriculum in PE and sport. By giving children a wider curriculum it enables them to try new things and gain experiences that they normally won't have access too.	Introduce a diverse curriculum to the school PE program. Teachers and sports coach given freedom to design lessons around any sport/topic.		Lessons are varied and exciting for the children. Mainstream sports and alternatives are used throughout the year.	Increased range of less mainstream, sports that the children can access.
Purchase new sports equipment allowing a varied curriculum to be delivered.	Use some of the funding to purchase new equipment that supplements a varied curriculum.	£1000	With the right equipment lessons can be offered in less mainstream sports allowing children access and experiences that will broaden their knowledge and aid in the development of cross sport skills and techniques.	The PE curriculum develops over the next 3 years offering new experiences to children. Teachers feel confident in delivering and enthusiastic about new/different sports.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

School football team is run by experienced coach and takes part in regular matches. Matches give an opportunity to see how skills are developing whilst providing a competitive element.	Coach brought in to deliver football training once a week with KS2	£1350	Team improves with every match played. Players are developing skills and teamwork each week.	School enters a league which gives regular fixtures throughout the year.
Introduce inter school sports competitions throughout the school year.	Once a term hold an inter house competition in a sport. School sports day is developed to use school houses as competition.	£200 for an inter house competition trophy and sports day medals	School holds inter house competitions and children given the opportunity to take part in competitive sport.	The inter house competition develops over a number of years and variety is added to the events taking place.
Enter more competitions on a regular basis. Engage both Key Stages in events through the partnership such as Gymnastics, athletics events.	School games competitions run by the SWSSP are attended where possible.	£200 Entry fees and cover	School has attended SWSSP events in Football and Sportshall athletics with more planned for the Spring/Summer terms. Children get an opportunity to participate in a competitive environment.	Ethos to reflect competitive sport in all year groups not just Year 5 and 6. School becomes a regular at local sporting events.

Wider Impact as a result of above

Children are more active in PE lessons , taking part with less rest breaks
 Children are very proud to be involved in assemblies , celebrating their achievements
 Concentration and attention improved as a result from children being more active , leading to increased motivation and improving overall outcomes
 Increased number of children attending out of school sports club (rugby , football, hockey , netball, athletics , swimming, tennis) as a result of work done to build links in school
 Increased self-esteem and resilience amongst children who are determined to give all activities a go
 Behavior at lunch time improved as more activities are introduced