

## Personal, Social and Emotional Development

### We will:

- Concentrate on learning to respond to other children appropriately during our play and to invite others to play.
- Think about how to resolve a conflict without aggression by finding a compromise.
- Show awareness of our own feelings and understand that some things we say may hurt others' feelings.
- Adapt our behaviour to different social situations.
- Become more aware of the boundaries and behavioural expectations in class and the wider school environment.



Class One  
Spring 2020

## Physical Development

### We will:

- Continue to develop our fundamental movement skills.
- Be jumping and landing safely both on the floor and from a low platform.
- Try our best at jumping forwards and backwards maintaining balance throughout.
- Experiment with different tools and become more competent using them.
- Use a variety of mark making equipment including pencils for writing.
- Begin to control a pencil using a tripod grip and copy some letter shapes.
- Begin to form recognisable letters correctly.

## Communication and Language

### We will:

- Become more confident joining in with stories and rhymes and remembering simple elements of a story.
- Try our best to concentrate and sit quietly during one to one and group activities.
- Anticipate key events in a story.
- Follow instructions that include prepositions such as 'under', 'on top' and 'behind'.
- Begin to be able to follow a story without pictures or props.
- Begin to question why things happen and give explanations.
- Use a range of tenses correctly.

## Literacy

### We may:

- Listen to stories with increasing attention and talk about what is happening.
- Use our phonic knowledge to read words, captions and simple sentences.
- Give meanings to the marks we make as we experiment.
- Use clearly identifiable letters in the correct sequence to write words and captions.
- We will be exploring stories from around the world and will be sharing non-fiction texts about the countries we 'visit'.
- We will use oral retelling of stories and becoming really familiar with them through the use of story maps so that we can have a go at writing our own stories.
- We will also begin using Helicopter stories.

# Wondering around The World!



## Mathematics

### In Mathematics we will:

- Continue to count accurately and use number language spontaneously.
- Sequence and order simple events; to introduce the vocabulary of time.
- Explore numbers to 10 and beyond, investigating how they can be partitioned in different ways.
- Investigate number bonds to 10.
- Work on simple addition and subtraction problems.
- Begin to write numbers accurately.
- Use diagrams and pictures to record our findings.
- Investigate the properties of 3d shapes.
- Begin to compare objects by weight, height and length.

## Understanding the World

### As we wonder around the world we may:

- Begin to ask how and why questions about the world around us.
- Talk about what I have noticed about my immediate environment and how it compares to other countries we visit.
- Investigate what happens as the seasons change.
- Investigate the similarities and differences between different objects, plants and animals.
- Talk about past and present events in my life and those of others.

## Religious Education (RE)

### What is special about our world?

- We will explore the idea that the world is special and that some people believe it was created by God.
- Use art and creative activities to explore natural objects. Use stories to talk about creation; hear stories from faiths about care for animals and the world. E.g. from Islam: 'Muhammad and the thirsty camel' (talk about how the camel felt; whether they have ever done something they are sorry for). • 'Seven new kittens' (Muslim stories retold by Gill Vaise)

## Expressive Arts and Design

### On our journey around the world we may:

- Make our own interpretations of a variety of artists work including Van Gogh's Starry night; Acimboldo's fruit faces and Anthony Gormley's Angel of the North and the statues from 'Another Place'. We will begin to investigate how different media can be combined to create new effects.
- Complete some traditional aboriginal dot paintings and create some African pots using simple tools and techniques competently.
- Make our own Chinese lanterns to celebrate Chinese New Year.
- Continue to play co-operatively as we act out our own narratives.