

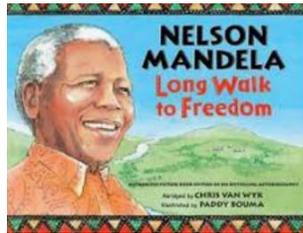
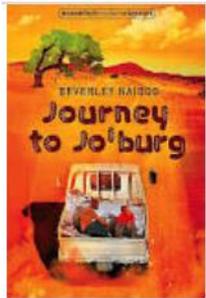
Spring Topic Class 4

Marvellous Maps and a Wonderful World

English

During this term we will be looking at the 'inspirational' Journey to Jo'burg by Beverley Naidoo and the children's version of Nelson Mandela's Long walk to Freedom.

We will be writing diary entries, persuasive texts and biographies.



Maths

The topics we will be covering include fractions, decimals, statistics and shape.

Year 6 will also be investigating algebra and ratio.

Science

Our topic this term is Forces. The children will be carrying out lots of experiments to investigate the forces around us

Topic

This term we will split into 2 main topics. In geography we will be learning to use atlases and maps to find out about the world around us, learning to use lines of longitude and latitude and grid references as well as understanding map symbols and climate zones.



After half term we will start to learn about the history of the Kingdom of Benin.

COMPUTING

In computing we will be continuing to safely select websites to research and we will be writing and debugging simple programs.

PE

During the spring term we will be continuing to help the children enjoy being fit and active, using the 'Real Pe' program. This term we will be focusing on social and physical skills required to build a life-long love of exercise. We will also be playing rugby.

RE/PSHE

We will be looking at places of worship for different religions and debating if it is best to worship God by creating beautiful buildings and art or by being generous and giving to charities.

Art and DT

Linked to our topic, we will be creating some African inspired art.

In DT we will be using our knowledge of forces to create a moving vehicle.



Homework

English and maths homework will be set weekly, on a Tuesday, to be completed by the following Monday.

In addition to this we ask you to ensure your child reads regularly at home and you sign their diary to show this.

If you have any questions, please come and talk to any of the adults in the classroom.

Many Thanks for your support.

Mrs Steer, Mrs Jackson and Mrs Joliffe