



The New Primary Curriculum

How far have we travelled?

Workshop Schedule

1. **Where are we now?**
2. **Hampton Lucy: providing a unique learning experience?**
3. **Curriculum – How has it changed?**
4. **How are we assessing progress by Key Stage?**

Where are we now?

- All year groups are following the National Curriculum Programmes of Study.
- English , Maths and Science remain very important and are considered the core subjects.
- We are no longer using levels to inform our assessments.

Hampton Lucy: Providing a unique learning experience?

- We are on the second year of the 2 year rolling programme, developed using Quigley's Essentials.
- We are continually evaluating the curriculum plan to engage our students.
- We attend moderation meetings and training.

Curriculum – How has it changed?

- [The National Curriculum](#) sets out in some detail what must be taught from year 1.
- As a way of developing mastery, the child's potential for learning is unlocked through further questioning and experiences to allow a greater understanding of concepts and ideas.
- It is the child's aptitude to learn not their ability.

Year 4 programme of study

Number - number and place value

Pupils should be taught to:

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- order and compare numbers beyond 1,000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value

How are we assessing progress by Key Stage?

- School can decide how to measure progress across all Year Groups.
- Children continue to be tested at the end of each Key Stage to determine whether they have reached the National Standard in English and Maths.
- We track pupils' progress and tell parents how their child is doing, both termly and at the end of the academic year.



Thanks for Listening!

**Lucy Jackson
and
Richard Degg**

Year 4

Teacher Assessments

Teacher: Mr Degg

Class: 3

Date: Summer

Name of child		Autumn Term	Spring Term	Summer term
Year 5	Emerging			
Year 4	Exceeding +			
	Exceeding			
	Expected +			Reading
	Expected			Writing Maths
	Emerging +		Reading Writing Maths	
	Emerging	Reading Writing Maths		
Year 3	Exceeding			
	Expected			
	Emerging			
Year 2	Exceeding			
	Expected			
	Emerging			