

## Promoting British Values

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Hampton Lucy these values are reinforced regularly and in the following ways:

- **Democracy:**

Democracy within the school can be seen through the pupils having the opportunity to use their voices through School Council, The elections of Head Boy, Head Girl, House Captains as well as the recipients of the Peace Prize and The Cups each term.

- **The Rule of Law:**

The importance of Laws, to know what is right from wrong, whether they be the class rules, the school rules, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through the school Collective Worship. Pupils are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; are regular parts of our calendar and help reinforce this message.

- **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for the children to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it is through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

- **Mutual Respect:**

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and pupils have been part of discussions and Collective Worship related to what this means and how it is shown. The school promotes respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

- **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Collective Worships and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions coming into school, and visits to places of worship, encourages us to share in the knowledge and enhance our learning within classes and the school.